# 2002-2003 Profile of Agar-Blunt-Onida School District 58-3

500 8th St., Onida, SD 57520-0040



Home County: Sully
Area in Square Miles: 1,169
2002 K-12 Fall Enrollment: 329

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,640,926	\$191,312	\$222,542	\$196
County	\$70,105	\$0	\$0	\$0
State	\$512,770	\$0	\$0	\$0
Federal	\$121,370	\$20,946	\$52,919	\$0
Total	\$2,345,171	\$212,258	\$275,461	\$196

#### State Aid

<b>Total State Aid</b>	\$460,877
Extraordinary Cost Fund - SE	\$0
Special Education	\$0
General Aid	\$460,877

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,503
IDEA Part B	\$48,416
Total	\$52,919

## **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,314,923	\$53,646	\$190,595	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$166,035	\$25,687	\$51,491	\$0
Administration Services	\$341,787	\$1,387	\$24,285	\$0
Transportation Services	\$46,242	\$10,498	\$608	\$0
Other Support Services	\$439,991	\$62,221	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$86,689	\$5,375	\$0	\$0
Total Expenditures	\$2,395,668	\$158,814	\$266,978	\$0

## Cost per ADM

Ending Fund Balance			\$7,912 \$8,769
General Capital Outlay	\$1,557,130 \$325,444	* Includes General, Sp Education and Pension	ecial
Special Education	\$323,444 \$161,557		

\$48,147

## 2002 Payable 2003 Levy per Thousand

Pension

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$0.62
Capital Outlay	\$0.72
Bond Redemption	\$0.00
Pension Fund	\$0.00

### Other Fund Data

Revenue	Expenditures
\$0	\$0
\$0	\$0
\$0	\$0
\$72,457	\$88,228
	\$0 \$0 \$0

### 2002 Taxable Valuations

Agricultural	\$253,973,989
Owner Occupied Non-Ag Z	\$19,215,366 \$3,260,889
Other Non-Ag/Utilities	\$22,528,261
Total	\$298,978,505

## **Student and Assessment Data**

December 2002 Federal Child Cou	ınt	Special Education Placemen	ıt
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	1	Home	(
Mental Retardation	1	Residential Facility	(
Hearing Impaired	0	Separate School	(
Learning Disabled	27	Regular Classroom	34
Multiple Disabilities	1	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	(
Visually Impaired	0	Early Childhood Setting	(
Deaf	0	Early Childhood Special Ed Setting	$\epsilon$
Speech/Language	12	PT Early Child/ PT Early Child SE	(
Other Health Impaired	2	Resource Room	3
Autism	0	Day Program	1
Traumatic Brain Injury	0	Home / Hospital Program	(
Developmental Delay	1	Total	45
Total	45		, ,

PK-12 Enrollment	335
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	21.2%
% Special Needs Students	13.4%
Students Transported	40
Student to Staff Ratio	9.0
District Attendance Rate	96.4%
Number of Graduates	29

**Student Data** 

ADM of Tuitioned Out Paid	0.966
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	10.814
General State Aid Adj. ADM	347.298

**ADM Data** 

<b>Teaching Staff Data</b>		
\$28,049		
\$29,011		
14.1		
5.3%		
36.8		
0.5		

	ADA	ADM
K-8	191.508	197.391
9-12	100.448	105.412
Total	291.956	302.803

Stanford Achievemen	t Test Series, T	Tenth Edition	(SAT10)
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	Gr	ade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	79		73		86		85		73		72		77	
Science	70		74		78		72		75		73		75	
Social Science	72		73		85		78		65		72		71	
Language Arts	78		47		73		71		71		64		63	
Reading	78		69		73		72		69		65		81	
Complete Battery	75		68		80		76		69		68		74	
Number Tested	23	5	19	2	17	0	29	2	26	1	27	5	22	2

English	19.0					
Math	20.1					
Reading	19.7					
Science	21.9					
Composite Score	20.4					
Number Tested	22					
Stanford Writing Assessment Program, Third Edition						

American College Test (ACT)

No assessment data are reported when less than ten students were tested.

	Total	Sp Ed
Grade 5	41%	
Grade 9	93%	

**Percent Proficient and Advanced**